



# JMG BEST PRACTICES

Please share your JMG Best Practices that are innovative, sustainable, and replicable.

*Mail, Email, or Fax this form using the contact information at the bottom of the form.*

<b>TITLE:</b>	"Pay it Forward"									
<b>PARTICIPANT CONTACT CLASSIFICATION</b>	<table><tr><td><input type="checkbox"/> AR ~ Academic Remediation</td><td><input type="checkbox"/> CA ~ Career Association</td></tr><tr><td><input checked="" type="checkbox"/> CS ~ Community Service</td><td><input type="checkbox"/> ES ~ Employability Skills</td></tr><tr><td><input type="checkbox"/> FT ~ Field Trips/Guest Speakers</td><td><input type="checkbox"/> GC ~ Guidance Counseling</td></tr><tr><td><input type="checkbox"/> OT ~ Other</td><td><input type="checkbox"/> WL ~ Work Based Learning</td></tr></table>		<input type="checkbox"/> AR ~ Academic Remediation	<input type="checkbox"/> CA ~ Career Association	<input checked="" type="checkbox"/> CS ~ Community Service	<input type="checkbox"/> ES ~ Employability Skills	<input type="checkbox"/> FT ~ Field Trips/Guest Speakers	<input type="checkbox"/> GC ~ Guidance Counseling	<input type="checkbox"/> OT ~ Other	<input type="checkbox"/> WL ~ Work Based Learning
<input type="checkbox"/> AR ~ Academic Remediation	<input type="checkbox"/> CA ~ Career Association									
<input checked="" type="checkbox"/> CS ~ Community Service	<input type="checkbox"/> ES ~ Employability Skills									
<input type="checkbox"/> FT ~ Field Trips/Guest Speakers	<input type="checkbox"/> GC ~ Guidance Counseling									
<input type="checkbox"/> OT ~ Other	<input type="checkbox"/> WL ~ Work Based Learning									
<b>GROUP SIZE:</b>	Small Group (under 10)   Medium Group (11-30)   Large Group (Greater than 30)									
<b>PARTNERS:</b>										

## Description:

**Brainstorm ways we can help others-things that cost money, or those that don't. Ask how it makes you feel to help others. The person's.....Show the movie "Pay it Forward" if your school will allow. My school would only let me show the scene where the boy explains his strategy on how he can make a difference in the world. Also show the Lady Antebellum video "I run to you." It shows examples of paying it forward. Challenge the students to be creative, and help at least one person -making a difference in their life. Tell that person then to pay it forward. Debrief the activity . See how the next person paid it forward.**

**\* Also acknowledge a kind act in the school or classroom with a candy bar, or something special & unexpected. Talk about how that made you feel. How can we do the same for someone else?**

## Materials/Cost/Other:

**Video- "Pay it Forward"**

**"Lady Antebellum, "I Run to You"**

**\$5.00 or less or you don't need to use money and have the criteria be that the Pay it Forward cannot cost money. Either way will work.**

<b>School Name</b>	Dutton/Brady
<b>Specialist Name</b>	Todd & Tedi Bishop
<b>Phone/Email</b>	406/476-3424